The Power of Asking the Best Questions for Successful ADR's

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ADR Lunchtime Series Interagency ADR Working Group Workplace Conflict Management Section



Objective

Empower your ability to ask questions that lead to more successful resolutions:

- Highlight the power and purposes of questions
- Explore the connection between questions and results
- Reinforce the mediation mindset



Purposes of Questions

With a partner, take turns answering these questions:

- In general, how many purposes can you think of for asking questions?
- In ADR's, how many purposes can you think of for asking questions?



Power & Purposes of Questions

- · Resolve problems
- · Evaluate, assess, and critique
- · Set and accomplish goals
- · Clarify and confirm listening
- Negotiate and resolve conflicts
- · Focus attention
- Create and innovate open new possibilities
- Catalyze productive and accountable conversation and action



Power & Purposes of Questions

- · Gather information
- · Build and maintain relationships
- Communicate and have conversations
- · Learn and Teach
- Reflect
- Think critically, creatively, and strategically
- Discover and challenge assumptions
- Make decisions and choices



Questions, Behavior, & Results Q+D+A+R Question - Decision - Action - Result - Reflection Inquiry Institute.

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Learner/Judger Self-Questions

<u>Judger</u>

What's wrong with me? Whose fault is it? How can I prove I'm right? How can I be in control? Why are they so clueless? How will this hurt me? Why is he/she so stupid & frustrating? Why bother?

Learner

What's right? What works? What am I responsible for? What are the facts? What can I learn? What are my choices? How can this be useful? What is he/she thinking, feeling, & wanting? What's possible?

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Learner/Judger Mindsets

<u>Judger</u>

- Judgmental, dismissive
- Reactive, automatic
- "Know-it-already"
- Blame
- Either/or thinking
- Inflexible and rigid ■ Own point of view only
- Fears differences
- Defends assumptions
- Primary mood--

protective

Learner

- Accepting, discerning
- Responsive, reflective
- Values not-knowing
- Responsibility
- Both/and thinking
- Flexible and adaptive
- Multiple perspectives
- Values differences
- Question assumptions
- Primary mood--



curious

Learner/Judger Relationships

<u>Judger</u>

- Win-Lose relating
- Separates
- Listen for:
 - Agree or disagree
 - Right or wrong
- Debate
- Feedback = rejection
- Wants to be right
- Seeks to attack or is defensive

<u>Learner</u>

- Win-Win relating
- Connects
- Listen for:
 - Facts/perspective
 - Learning/usefulness
- Dialogue
- Feedback = helpful
- Wants to understand
- Seeks to resolve and create



Learner/Judger Communication

<u>Judger</u>

Destructive Conflict

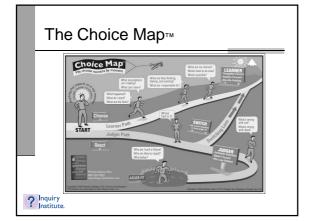
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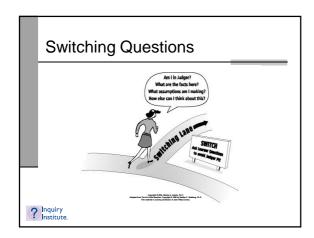


Learner

Constructive Conflict

- Win-Win relating
- Connects
- Listen for:
 - Facts/perspective
 - Learning/usefulness
- Dialogue
- Feedback = helpful
- Wants to understand
- Seeks to resolve and create





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Choice Map Practice

How could you use the Choice Map in ADR situations?



Great results begin with great questions!



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